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ABSTRACT

This report describes 16 programs available to American Indian students at the University of North Dakota (UND). UND's Office of Native American Programs is a state-funded program of the University's Division of Student and Outreach Services. The major function of the Office is to provide support services to Indian students in the areas of financial aid, admissions, housing, and academics along with personal, social, and cultural advisement. Programs described include: (1) North Dakota University System Cultural Diversity Tuition Waiver; (2) Department of Indian Studies; (3) Indians into Medicine (INMED); (4) Recruitment/Retention of American Indians into Nursing (RAIN); (5) Minority Access to Research Careers (MARC) Program; (6) TRIO Programs; (7) the Ah'jo'gun Program; (8) Howard Hughes Medical Institute Grant; (9) Indians into Journalism Initiative (IIJI); (10) Indians into Psychology (InPsyde); (11) American Indian Center; (12) UND Indian Association; (13) INMED Student Organization; (14) American Indian Science and Engineering Society (AISES) Chapter; (15) Native American Law Students Association; and (16) UND Native American Centennial Scholarship Endowment. Approximately 300 American Indian students attend UND, representing approximately 30 different American Indian tribes. (CDS)

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UND

University of North Dakota

AMERICAN INDIAN PROGRAMS

at the University of North Dakota

ED 460 800

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University of North Dakota

Approximately 300 American Indian students attend UND. These students represent approximately 30 different American Indian tribes from nearly every state in the United States and several Canadian provinces.

American Indian students are enrolled in virtually every one of UND's 10 colleges. The largest groups of students major in Nursing, Medicine, and Education.

An average of 30 American Indian students successfully complete undergraduate, graduate, and professional programs at UND each year. The majority of these graduates return to the reservation to serve American Indian people.

Office of Native American Programs
The Office of Native American Programs, a state-funded program of the University's Division of Student and Outreach Services, is committed to assisting the University in cultivating the talents of North Dakota's original inhabitants.

The major function of the Program is to provide support services to students in the areas of financial aid, admissions, housing, and academics along with personal, social, and cultural advisement. The Office is responsible for the Native American Summer Early Registration Program, the Native American Peer Advisor Program, and the Native American Orientation Program. The Program also administers the American Indian Center. Native American Program's staff serve as advocates for American Indian students. Native American Programs maintains close contact with state and federal agencies regarding grant and scholarship programs, funding sources, new programs, and changes in programs which affect American Indian students.

The Program serves all aspects of the University to maintain a climate that is responsive to the needs of the American Indian. The Program provides advice to faculty and staff on the unique cultural background, experiences, and needs of American Indian students. The Program also assists in University planning by encouraging UND colleges, departments, and offices to develop programs to meet the exceptional needs of the American Indian population. Native American Programs also maintains an active project development and technical assistance program to assist UND faculty, staff, and students with developing proposals for external funding. The program offers that same assistance to tribal groups and organizations to foster progress in the North Dakota Native American population.

In addition, the Program also serves as a liaison with the reservation communities to bridge the cultural gap between the students' homes and the University. The Program works closely with reservation agencies and communities in the development of quality educational programs and services for American Indian people. Native American Programs is also responsible for coordinating a comprehensive recruitment program with various UND offices and reservation communities.

The Program offers American Indian students financial support to participate in the tutorial programs administered by UND's Learning Center.

North Dakota University System Cultural Diversity Tuition Waiver
The University of North Dakota awards tuition waivers at the undergraduate, graduate, and professional school levels for the purpose of promoting cultural diversity and a learning environment which fosters intercultural understanding within the University. Individuals who come from historically underrepresented groups (African-American, American Indian, Asian American, or Hispanic American), and individuals of different cultural, racial or ethnic heritage are eligible to apply for this tuition waiver. Applications are available by contacting Native American Programs. Special emphasis is to recruit, assist, and retain members of federally recognized American Indian tribes and Alaska Natives, American Indian graduates of tribally controlled community colleges of North Dakota, and economically disadvantaged students.

Department of Indian Studies
The Department of Indian Studies offers a major and a minor in Indian Studies leading to a bachelor's degree. The major and minor were established to meet needs both on the campus and throughout the state.

The major and minor, combined with other subject matter concentrations, are intended to provide an understanding of Indian history and culture, a basis for employment in either reservation or non-reservation settings, and preparation for graduate study in Indian Studies or other professional fields.

A major in Indian Studies requires 36 semester credit hours among the 125 hours a student must complete to graduate from the University. Included are courses offered by the Indian Studies Department and specific courses which relate to Indian topics in Anthropology and English. Among the subjects are Histories of ND Tribes, Contemporary American Indian Issues, History of Federal Indian Law and Policy, and American Indian Literature.

Indians into Medicine (INMED)
Indians into Medicine is a program which trains Indian health professionals to meet Indian health needs. INMED was established at UND in 1973, and now serves the country's largest concentration of Indians preparing for health careers.

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Over 100 students participate in INMED's academic year programs, and another 100 attend the program's summer enrichment sessions.

INMED has graduated 173 health care professionals, 104 of whom are Indian medical doctors, or roughly 20 percent of the nation's Indian physicians. The UND School of Medicine reserves ten slots in its entering class each year for the INMED Program. In 1990, an INMED Satellite Office was established at the University of South Dakota School of Medicine.

Participating students also enroll in nursing, medical technology, clinical psychology, and related health specialties. Most of INMED's students apply for Indian Health Service scholarships. The program's support services include counseling, tutoring, a health education library, and study centers which are equipped with computers and educational software. A tribally-based Board of Directors helps to develop program philosophies and priorities, and provides a vital link between INMED and the Midwest's Indian communities. INMED offers a variety of summer training programs to assist Indian students in preparing for college and medical school. These courses include a pre-college Summer Institute of math and science enrichment, a college-level academic credit program, and a Medical Preparatory program which previews the medical school curriculum. Transportation and all summer program expenses are funded by INMED.

Recruitment/Retention of American Indians into Nursing (RAIN)

The Recruitment/Retention of American Indians into Nursing (RAIN) is a support program serving Indian students preparing for a career in nursing. Located within the UND College of Nursing, RAIN assists students in the areas of academic, financial, and personal support. Funded through the Division of Nursing of the Indian Health Service, RAIN is intended to help increase the number of nurses, nurse midwives, and nurse practitioners who deliver services to American Indians.

The RAIN Program develops and maintains a support network with University programs and American Indian communities to ensure student and program success. To this end, a faculty advisory committee and a committee consisting of tribal representatives and representatives from Indian-related programs at UND function. The Program networks with high schools, tribal community colleges, Indian Health Service, and state nursing personnel.

The College of Nursing has committed slots for qualified American Indian undergraduate and graduate nursing applicants. Nursing programs offered at the undergraduate (BSN) level include Basic, LPN/BSN, and RN/BSN options.; at the graduate (MS) level Adult Health, Rural Health, Maternal Child, Anesthesia, and Nurse Practitioner are offered.

RAIN scholarships are available to American Indian students admitted to the College of Nursing. The scholarship covers tuition and fees, books and supplies, and a monthly stipend.

Minority Access to Research Careers (MARC) Program

This program, awarded to UND by the National Institute of General Medical Sciences, provides training support to highly selected students considering a career in biomedically related research. Tuition waivers and stipends provide time for students to develop and pursue independent research programs along with the advice and counsel of a faculty mentor. Students are expected to complete a research project which they will present at a national scientific meeting. Juniors may be able to spend the summer enhancing their research skills at another university or in private industry. Completion of the program should prepare students for entry into graduate programs appropriate for their discipline.

MARC fellowships are available to students of Native American, African-American, Hispanic and/or Pacific Islander heritage who have completed their sophomore year of college, have a B average, and have shown ability in either the sciences or engineering.

TRIO Programs

Student Support Services is designed to provide support services to economically disadvantaged, first generation students and/or students with disabilities. Services include: academic assistance, financial, personal and cultural/social advisement and assistance. **Ronald E. McNair Post Baccalaureate Achievement Program** encourages graduate studies by providing opportunities to define goals, engage in research, and to develop the skills to succeed at the doctoral level. Included are college juniors and seniors who are first generation/low income, or who are underrepresented in specific career fields. **Education Opportunity Center** provides support services to economically disadvantaged, first generation and/or educationally disadvantaged students. The purpose of EOC is to assist youth and adults, who have academic potential but may lack adequate information or high school preparation, to enter, continue, or resume programs of secondary and/or postsecondary education. **Educational Talent Search** assists in enabling youths who have academic potential, but may lack information or school preparation to enter, continue or resume programs of secondary and/or post-secondary education.

The Ah'jo'gun Program

The Ah'jo'gun Program is designed to identify students with Associate degrees interested in obtaining a Baccalaureate Degree with a major in the sciences from the University of North Dakota. Students participate in assigned work in on-campus laboratories assisting in contributing to substantial individual research efforts at UND. The laboratory positions provide sufficient subsistence income for the students to continue their studies and obtain their Baccalaureate Degree.

Additionally, the program is designed to enhance interaction and cooperation among the Fort Berthold, Fort Totten and Turtle Mountain Community Colleges, and the University of North Dakota. By enriching the science curricula at the community colleges and providing additional courses in college level mathematics, the Ah'jo'gun Program promotes encouragement and supportive

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interactions among the faculty of these institutions.

Howard Hughes Medical Institute Grant
This grant involves a collaboration between the UND Medical School and the five tribally controlled community colleges in North Dakota. Scholarships, paid tuition, supplies and living expenses will be awarded to students selected from underrepresented minority groups. Highest priority will be given to American Indians seeking a career in science.

Indians Into Journalism Initiative (IIJI)
This program was established with a grant from the John S. and John L. Knight Foundation and is a component of the UND School of Communication. Designed to foster both print and electronic journalism skills for American Indians, the project involves a range of programs to support journalism education. These projects involve journalism workshops at tribal colleges and secondary schools, mentoring programs and internships at both mainstream and native news organizations. The IIJI also co-sponsors the ND Indian Youth Leadership Institute which brings Native American high school students to campus to learn leadership and communication skills. Native Directions, the campus-supported Native American newspaper, is published and supported by IIJI.

The project maintains close ties with the Native American Journalists Association (NAJA) and operates under the guidance of an advisory board. This board includes representatives from tribal colleges, Native and mainstream media practitioners and Native American college administrators.

Indians Into Psychology (InPsyde)
The clinical psychology program at UND has recently initiated the Indians into Psychology Doctoral Education Program to facilitate the entry of Native American students into mental health professions.

The Psychology Department has developed a specialty track in rural and Native American mental health as part of the graduate program. The curriculum specialization in Rural and Native American Health is designed to prepare students to work with individuals in rural settings and in Native American cultures. This preparation will be accomplished through coursework, clinical placements, research activities, and the predoctoral internship. In addition to traditional clinical skills, students will develop the following skills: a) programmatic and community consultation, b) program evaluation, c) an understanding of and experience with rural and/or American Indian culture, and d) assessment and therapy methods with rural and/or American Indian clients. The Clinical Training Committee believes strongly in the need for a rural/Native American health specialty and as such has dedicated one funded slot each year to a student committed to completing this specialty.

American Indian Center
The American Indian Center located at 317 Cambridge houses the Office of Native American Programs and UND Indian Association. The center serves as a "home away from home" for American Indian students. Students visit the center to socialize, watch television, study, attend meetings, and other functions. Two caretakers reside at the center and care for the building.

UND Indian Association
The University of North Dakota Indian Association, chartered in 1968 and one of the largest and oldest student organizations on the UND campus, strives to promote an increased understanding of the unique cultural background of UND's 300+ American Indian students. For 30 years the organization has presented a Time-Out and Wacipi (Pow Wow) program which features traditional and contemporary Native American issues.

INMED Student Organization
Students who are preparing for health careers participate in an academically and socially oriented student organization. The INMED student group helps to provide a comfortable atmosphere for Indian students on campus. The Organization meets each month during the school year. Members are invited to discuss their academic goals and to help develop the INMED support program. The student group also plans several social activities each year, including a January pow wow, which attracts over 300 singers and dancers each year.

American Indian Science and Engineering Society (AISES) Chapter
UND has a student chapter of the American Indian Science and Engineering Society (AISES), a national organization which encourages and assists American Indians who are pursuing careers in the sciences, engineering, and health disciplines. The national AISES organization sponsors career development conferences and provides a scholarship program and an employment network. AISES offers its local chapters a speakers bureau, literature and films, newsletters, and assistance in developing on-campus activities with the assistance of chapter advisors.

Native American Law Students Association
The UND School of Law is home to the Native American Law Students Association, a student organization which primarily addresses American Indian law and student issues. The Association has been very instrumental in recruiting and assisting in the retention of minority students, as well as providing the social network to assist students in the

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transition to law school. The organization is also an active participant in the University's annual Time-Out activities and has sent students annually to the Federal Bar Association's Federal Indian Law Conference in Albuquerque, New Mexico. Membership is open to both undergraduates interested in legal issues and currently enrolled law students.

UND Native American Centennial Scholarship Endowment

The Native American Centennial Scholarship Endowment is designed to support UND students through donor contributions. This award is presented annually to deserving Native American students who are in need of financial assistance. Scholarship recipients may be participating in any field of study and displaying academic promise at the University of North Dakota. Preference is given to enrolled members of one of the North Dakota Indian tribes.

UND

The University of North Dakota is a major residential university located on a 570-acre campus in Grand Forks, listed by *Money Magazine* as one of the most livable cities in the United States. A city of 50,000, Grand Forks is the center of the Red River Valley, one of the richest farming areas in the world. With more than 10,000 students (approximately 8,500 undergraduate, 1,400 graduate students, and 450 professional students in law and medicine), UND is the largest postsecondary institution in the Dakotas, Montana, Wyoming, and western Minnesota. The University provides approximately 150 degree programs as well as a variety of academic, social, and cultural services and activities.

For more information regarding the above contact:

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For general enrollment information, contact:

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